

Transition Sub-Group Meeting **Monday 20th April 2009 – 9.30 – at Newton Road**



Present:	Liz Parkinson	– Team Manager – LDT North (Chair)
	Viv Arpino	– Project Officer – Access & Inclusion Team
	Wendy Bowles	– Principal Officer (Transition) – Access & Inclusion Team
	Sarah Baybutt	– Disability Nurse – Disability Nursing Team
	Glynn Leary	– Student Social Worker
	Gill Melling	– Transition Social Worker – LDT
	Tina Murray	– Transition Social Worker (PD) – LDT
	Colin Reynolds	– Transition Social Worker – LDT
	Ken Smalley	– Family Member

1. Apologies

Neil Barlow, Kath Jolley, Joanne Kett, Jane Stephens

2. Minutes of Meeting held on 23rd February 2009.

The minutes of the previous meeting were agreed, and there were no issues.

3. Transition Event 2009

SB circulated an evaluation of the 2009 Event (attached) based on questionnaire feedback, which was mainly positive.

KS raised the issue of how the event is promoted within mainstream schools. This was prompted by an email he had received, which suggested that the parents of many young people in mainstream schools may not have been aware of the event.

WB pointed out that, whilst all are welcome, the event is primarily aimed at those pupils with the most severe and complex needs. VA explained that individual invitations are sent to parents of all students, at Y9 and above, who are considered to have the most complex needs. Details are also sent to all mainstream secondary school headteachers, with an invitation for them, or their representative, to attend and bring along appropriate students. The event is also promoted in mainstream schools by the Connexions PAs and KS will contact JS for details of 'how' and 'when' before making a response.

CR reported that there had been an encouraging increase, year on year, in the attendance of young people from both mainstream and special schools.

The evaluation will be looked at in more detail and taken into consideration by the Event Planning Group when putting plans into place for next year.

The '2009 Transition Event DVD' will appear as an agenda item on 8th June.

4. Transition Event 2010

Lowton Civic Hall has been provisionally booked for 28th January, and the event will be advertised as 1.30 – 6.30 pm. The first meeting of the Event Planning Group will take place on 8th June, following the next full group meeting.

5. Transition Training

Parents/carers have indicated that training around Financial/Legal/Consent issues would be particularly beneficial. The aim will be to organise this to take place during September/October 2009.

This will appear as an agenda item on 8th June.

5. Group Membership

The advantages of Children's Health Service representation was agreed. SB will discuss with Helen Hollett and feed back at the next meeting.

VA circulated membership/contact details for updating. A revised version will be circulated when this has been finalised, and membership details will be updated on the website.

6. Aiming High Pan Regional Seminar – 07.04.09

CR/SB fed back from the Transition Support Programme Conference and have provided comprehensive notes which are attached.

A discussion ensued around the issues for Wigan. WB to clarify situation re PCRs with EB.

A very useful and informative booklet 'Trans Map – from theory into practice', which was issued on the day, will be copied and circulated.

7. Any other Business

KS reported that Young Friends Together have produced an excellent DVD focusing on young people who have gone through transition. He had asked if this could be edited to produce a shorter version for use in schools.

8. Date and Time of Next Meeting

The next meeting will take place on 8th June, 9.30 am, in the Conference Room at Oakfield College.

AN EVALUATION OF THE TRANSITION EVENT HELD ON 29 JANUARY 2009 TAKEN FROM QUESTIONNAIRES GIVEN OUT ON THE DAY

The number of completed questionnaires returned was:

Questionnaires for stallholders: 27

Questionnaires for guests: 37

The overall feedback from questionnaires was very positive. A breakdown of answers, plus additional, useful comments attached.

PUPILS 65
TEACHERS 10
PARENTS / CARERS 65
PROFESSIONALS 56
EXHIBITORS 10

Information Gathered from Stallholders who Attended the Event.

The responses from the questionnaires were as follows:

1. Did you feel that your invite to be a stallholder was appropriate?

Yes 27
Don't Know Nil

2. Was the venue easily accessible?

Yes 27
No Nil

COMMENTS

- Car park a bit of a nightmare.

3. Were the directions easy to follow?

Yes 22
No 5

COMMENTS

- Didn't get any directions.
- What directions? My 'sat nav' could not find Woods Road (address on google).
- I cheated – I had sat nav! I must admit I missed the sign on the main road through for the Civic Hall.

4. Was the venue appropriate?

Yes 25
No 1
No answer 1

COMMENTS

Difficult to get to on public transport, limited parking for wheel chair users.
Larger presentation space (table space).
Possibly a little too small.
Much better than Lowton.
Space allocation, not enough space between our stall (we went late tho!!!).

5. Was the timing of the event appropriate?

Yes	24
No	1
No answer	2

COMMENTS

Perhaps 3-8 would be better.

Left due to travel / quietness of the roads

It's a long day until 7pm but necessary to engage those who can only attend after work.

6. Were the refreshments satisfactory?

Yes	21
No	4
No answer	2

COMMENTS

Not enough vegetarian options.

Better vegetarian selection would be appreciated.

Tea cold or too strong, very little food on the buffet.

Not enough for everyone.

Loads of tea and coffee so this was good – buffet ran out quickly.

7. Would you be interested in attending future events?

Yes 27

COMMENTS

We would like the questionnaire to be in an easy read format next time. Also instead of yes / no answers perhaps, Great ←-----→ not great so answers could be more accurate.

Not on a par with last year at Lowton.

INFORMATION GATHERED FROM GUESTS WHO ATTENDED THE EVENT.

The nine Questions were answered as follows:

1. How did you find out about the Transition Event?

- Letter 18
- Poster 3
- Internet 1
- Newspaper 2
- Other 13

2. Was the venue easy assessable?

Yes 37

COMMENTS

- But not parking – car park has a barrier, so minibus can't get under.

3. Was the venue appropriate?

Yes 36
No answer 1

4. Was the timing of the event appropriate?

Yes 34
No 2
No answer 1

COMMENTS

- Possibly a bit earlier in the day.

5. Were the stallholders of interest and useful?

Yes 36
No answer 1

COMMENTS

- Some

6. Were refreshments satisfactory?

Yes 26
No 3
No answer 8

COMMENT

- We missed out
- Too early

7. Do you feel that you have a greater knowledge of service provision?

Yes 34
No 2
No answer 1

COMMENT

- Not sure.
- A little bit more

8. Are there any additional stalls or any other information that you feel was missing from today that would have been beneficial?

Yes 8
No 21
No answer 16

COMMENT

- Hearing stall, children – 15 years.
- Epilepsy stall
- Arden College Southport
- I feel that all stallholders should stay until 7 pm or whatever closing time

- Aspergers support group
- Prior knowledge of which stalls would be appropriate for the ability of the student.

9. Would you have found crèche facilities useful at the event?

Yes 5
 No 24
 No answer 8

COMMENTS

- After school hours maybe

Additional Questions for Parents and Carers

10. When is your child moving from school into adult service provision?

2009	7
2010	7
2011	5
2013	1
Did not say	17

11. What service do you think your child will need when he/she leaves school?

- Independent Living
- College / Assisted workplaces
- Undecided
- Day Care
- Day Services
- Adult Services
- Supported Employment Services
- Full Support
- Further Education
- Finance
- Health care
- Individualised Activities
- College placement
- Assistance
- College midstream
- Autistic professional impaired (DEAF)
- Unsure

Didn't Answer 17

Don't Know 1

12. The Transition sub group are currently planning to organise some training events around transition issues for carer's and professionals. We would be interested to know which subjects would be most useful for you and would be grateful if you could highlight your interest by ticking any of the suggestions below:

- | | |
|---------------------------------------|----|
| • Financial Issues | 16 |
| • Entitlement to Funding | 15 |
| • Consent issues (health & financial) | 6 |
| • Legal issues | 8 |
| • Charging policies | 3 |
| • Benefits | 15 |
| • No Answer | 15 |

Any Others

Help with autism (Local)
Housing Options

COMMENTS

It would be good to have a stall to give ideas to young people of how they could meet role models and become role models themselves, especially those who use communication aids (eg www.1voice.info) and other voluntary opportunities.

THANK YOU FOR YOUR TIME IN COMPLETING THIS QUESTIONNAIRE. WE HOPE YOU ENJOYED THE EVENT.

National Transition Support Programme Conference – 7/4/2009 in Birmingham

Background:

The Transition Support Programme is a national programme. It was derived as a key action from Aiming High for Disabled Children, 2007, to improve and co-ordinate services within Transition planning. It is a three year programme with will deliver £19m of funding between 2008-2011. The programme is commencing its 2nd year in April 2009. The programme is a partnership between the Department of Children, Schools and Families; the Department of Health; the National Transition Support Team; National Strategies; and the Child Health and Maternity Partnerships (CHiMP). The programme is led by the Council for Disabled Children.

The Transition Support Programme has been informed by key Government Guidance, for example:

Transition : Getting it right for young people – Improving the transition of young people with long term conditions from children's to adult health services (DOH, 2006)

Aiming High for Disabled Children: Better support for families (DOH, 2007)

A Transition Guide for all Service (DCSF, 2007)

Transition – Moving on Well (DOH, 2008)

Valuing People Now: a new three-year strategy for people with learning disabilities. (DOH, 2009)

Healthy lives, brighter futures – The strategy for children and young people's health (DOH/ DCSF 2009)

The above policy has highlighted concerns regarding Transition Services for young people entering Adult Services. This has included the need for robust multi-disciplinary working; Person-Centred Approaches to Transition Planning commencing at Year 9 of Education; Involvement of young people and their families at a strategic level; and Personalised services (for example, individualised budgets). Whilst there has been evidence of good practice around the country; the Transition Support Programme has been set up to co-ordinate this and give advice and guidance to support a consistent approach.

Self Assessment Questionnaires:

The National Transition Support Team (NTST) has sent out a questionnaire to all local areas across England, this included Local Authorities, Primary Care Trusts and their partner agencies.

The aim of the questionnaire was to highlight:

- Areas that were not meeting minimum standards (Statutory duties and Guidance).
- Areas that were meeting minimum standards (Statutory duties and Guidance).
- Areas that provided evidence of innovative working/ Good Practice.

These ratings were achieved by also collating additional evidence from JARS and other Inspection Reports, information from the Strategic Health Authorities, Children and Young People's Services; and Adult Service (this is not an exhaustive list).

This information has led to 3 offers of funding. Each 'area' has been given an 'offer' dependent of their scores above. For example:

- Offer 1 – £37,500 offered to 25 areas which highlighted a high level of good practice. This funding will be used to develop good practice and disseminate on a National level.
- Offer 2 - £10,000 offered to those achieving minimum standards. Regional Advisor support days will be held to share best practice.

- Offer 3 - £10,000 offered to those areas who were not meeting a number of statutory requirements. This will offer direct support from the NTST to develop best practice and drive change.

Wigan Local Authority/ PCT have been offered £10,000– Is this offer 2 or 3?

The results of the SAQ will be available in a Public Report at the end of April 2009.

The next SAQ is to be distributed by September 2009 for completion December 2009.

Year 2 SAQ's will focus on:

Participation with young people and their families
 Effectiveness of personalised approaches including PCP, individualised budgets
 Joint assessment processes within Children's trust services
 Post 16 opportunities (reducing numbers not in education/ employment)
 Strategic partnership working

Regional Hubs 2009-10:

Each region will have a hub which is supported by an Advisor from the CHiMP who are commissioned by the Strategic Health Authority. Each hub will be allocated £25,000 which is ring-fenced in order to roll out the Aiming High Transition Support programme in year 2. The hub will be a means of promoting best practice within the Region.

Each local authority will be invited to identify a lead from their area who will liaise locally with the Regional Lead.

The Regional Lead (to be appointed) will be responsible for planning, facilitating and reviewing the effectiveness of the networking activity. They will also meet regularly with the Transition Support Programme Regional Advisor.

By 2011 all local areas will have been given the advice and support to meet minimum standards in transition provision. Examples of innovative practice will also be highlighted and shared nationally.

The Regional Advisor (Allocated by CHiMP) will meet with each local area and help identify areas for improvement. The former SAQ will aid this process in identifying such areas and the Transition Planning and Development Tool will aid the implementation of a Joint Action Plan (multi-agency). See www.transitionsupportprogramme.org.uk/resources/toolkits.aspx

There is a programme of hub activity 2009/10 which sets out timescales, priorities, activities and outcome measures. See Transition Support Programme website.

Workshops held to highlight good practice:

1. Devon-Participation: a person centred approach

Has integrated strategy/ pathway between Children's and Adult Services (LA/ PCT/ voluntary sector)

Case transfer protocols for young people with complex needs

Joint working with Job Centre Plus, Connexions – pathway developed to improve outcomes within transition planning

Tracking of young people through Transition by the use of Person-centred planning for all from age 14yrs (Schools/ colleges not always taking the lead SW/ Health/ Advocate could.

Advocacy Service available for young people within PCP planning → informs strategic planning

2. Birmingham – Building Strategic plans in transition

Appointed Head of Transition for Birmingham area.

Noted importance to have Transition lead within local area.

Within Birmingham strategic working focused on:

Identification of local population

Smooth PCP pathways leading to outcomes (individually and strategically)

Increased take up of Education/ Training opportunities within Adult Services (due to good partnership working/ pathways)

Barriers and Solutions to MDT working:

Need Transition Lead for local area

Joint protocol/ pathway to promote cohesive working, reduce barriers re: varying criteria's/ agendas

Awareness of young people who may not meet Adult Service Criteria- establish pathway to other agencies/ support

Training/ information shared between agencies to recognise others roles/ responsibilities

Training of young people and families regarding Transition process/ options

Importance of evaluating process (client satisfaction)

What does this mean for Wigan:

- Need Senior Sign-up on board regarding the introduction of Person-Centred Planning from 14yrs+. Leading to better involvement with the young person (individual and strategic level)
- Transition Lead would be beneficial (would need to be from CYPS)
- Joint Protocol in place already
- May be beneficial for Regional Advisor to attend Joint Transition Meeting (LA/ Community Healthcare)
- Regional advisor to visit Wigan (will contact areas after Easter 2009). Important that they meet with representatives from both Children's and Adult Services (All agencies).
- Continue to establish future needs of young people (ie complex physical health care needs/ resettlement of those in Out of Borough Colleges, Young people with Autistic Spectrum Disorder) to inform Joint Action Plan.
- Awareness of those young people who do not meet Adult Services Criteria/ Health Criteria (ie Mild/ moderate learning disability but long-term health conditions)?
- Plans for future monies (year 2 and 3)? Children's Services have had initial £10,000 to be used within Respite Services. New initiative needs to be sustainable after the 3years. Is future money to be used within Transition Services? ie Person-centred planning? Health Initiatives?
- Awareness of SAQ for September 2009 – thinking about good practice within our area/ areas for improvement.
- Case Transfer Protocol would be very beneficial.

Referenced from information collated at Transition Support Programme Pan Regional Event 7th April 2009 and www.transitionsupportprogramme.org.uk/

Sarah Baybutt
Community Nurse (Transition Team)
13/4/2009

ISSUES THAT HAVE ARISEN FOR WIGAN

CONFERENCE (07.04.2009)

- Lack of clear / identified transition link / lead from a Children & Young People Service.
- Assessments are , far too often, focused on what a young person **cannot** do.
- Lack of involvement with projects that are happening nationally (i.e 'Getting A Life'). To do this there is a need for 'Senior Sign Up'.
- Need a focus & process that's built around the equalities agenda.
- Assessments - Person Centred & Joint would be the ideal way to do this. Person Centred Framework is being developed.
- Involvement and significant contribution from the young people themselves is sporadic , at best, non existent at worse. What opportunities are available for young people to complete work away from a College or home environment.
- Engaging with agencies (i.e. Job Centre Plus) and an employment pathway is needed.
- Historically it's been an area of engaging health colleagues and integrating assessments (i.e. one single assessment) **and** there is need to develop and focus on person centred planning. Key feature being that of Education .
- Historical difficulty with 'Emotion Behavioural Disorder' and young vulnerable Adults - how and where to signpost to.
- Social opportunities (**especially aged 16-18**) are poor and inadequate.