



# Transition Planning

## A guide for families



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The purpose of transition planning is to help young people achieve their goals. Transition simply means change, but times of change are not always easy, particularly if the young person has a learning difficulty and/or disability and may not be able to access mainstream provision without support.

This is why we need to make sure that clear information is available about what's on offer, what agencies these young people and their families will come to know, what support they can expect, when, and how they can get it.

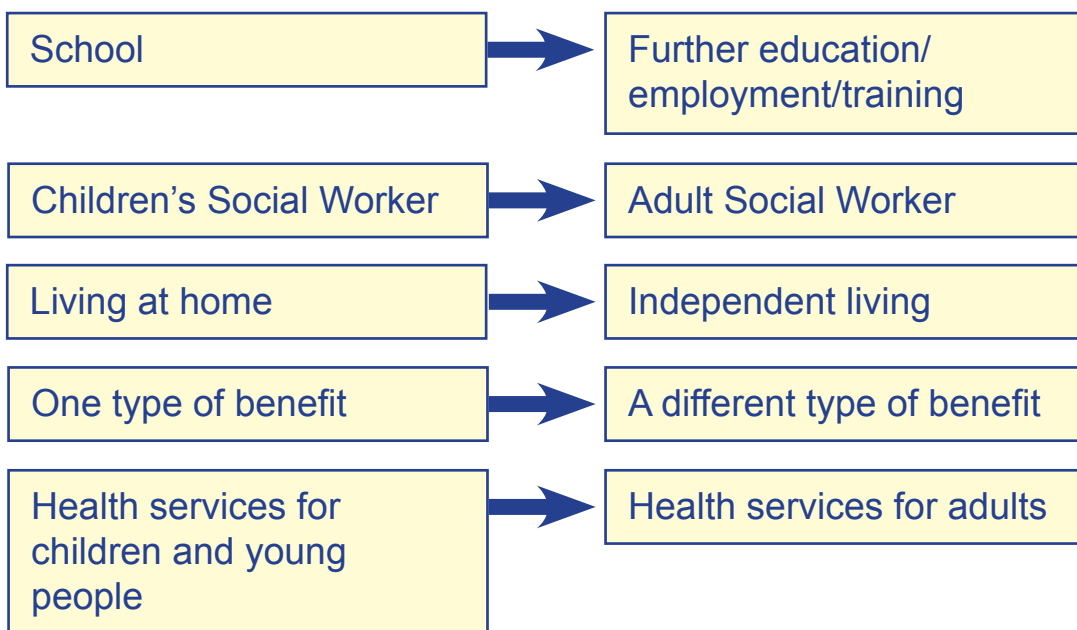
Not everything in the pack will be relevant to everyone but, by dipping in and out, as the young person develops and their needs change, young people and their families will realise that they are not alone!

**All information is correct at the time of going to press.**

## All about transition

Through joint working with Ashton, Leigh and Wigan Community Healthcare, Wigan Council has drawn up a protocol for transition which says what will happen and when.

For young people with learning difficulties and/or disabilities, planning for the future starts in Year 9 at school, the year that the young person turns 14. This is the time to start looking at opportunities for the future and thinking about the changes to expect as the young person makes the transition into adult life.



The list of changes may seem endless, and will be different for every family. The important thing is that clear information is available to allow people to make comparisons and choices about what they want to do, and how to get the support they need to make their transition successful.

## **The first step - the Transition Review**

The Annual Review at Year 9 - which is known as the Transition Review - is the first formal step in planning for a young person's adult life.

The main purpose of the Transition Review is to look at the pupil's progress, and the provision made by the Statement of Special Educational Needs, and to draw up a straight forward plan - known as the Transition Plan - for the young person's transition into further education, employment or training. The review will be carried out in a person centred style and, as such, should focus on all aspects of the young person's life.

School will arrange the review meeting and let you know the date. Parents are always encouraged to attend, so if you can't make the date arranged by school you should ask for this to be changed.

At least two weeks before the meeting, school should let you have copies of all reports that will be discussed. They will ask if you have any information, comments, or concerns, regarding your child's progress and will tell you who is expected to attend. If there is anyone you think ought to be there that hasn't been invited, you should let school know. You may also wish to take with you a friend or relative, other than your son or daughter who the meeting is about.

### **Who will be invited to attend?**

- parents/carers
- the young person
- appropriate representative(s) from Children and Young People's Services (for example, if there is active social work involvement with the family this may be a member of the Children in Need Team or Children with Complex Needs Team)
- a representative from the Health Service if appropriate
- a Connexions Personal Adviser (PA)
- anyone else who either you or the Headteacher might think should be there

Each agency invited will decide whether to attend and/or contribute in writing but, in all cases, a Connexions PA must attend. Their role is to help the young person think about what they want to do in their adult life, and to make sure that all the options that will be available to them are discussed.

## What you can do to prepare for the meeting:

- Make a note of the date and time of the meeting.
- Read any information or reports given to you, so that you are well prepared and can ask about anything you don't fully understand.
- Talk to your child about the reason for the meeting, and discuss what will happen next, and in the future.
- Think about what you and your child would like to discuss at the meeting - your ideas for the future, for example, work/further education, independent travel, independent living, benefits, social care, and so on. You may want to jot down some notes to remind you. If you would like any help with this, you can contact the Parent Partnership Service on 01942 486131. Don't forget to take your notes with you and don't feel embarrassed about looking at them during the meeting.

## What will happen at the meeting?

The Transition Review meeting will be similar to any other Annual Review meeting you have been to. The Annual Review documentation that will be completed will be the same but will also include the Transition Plan.

The purpose of the meeting is to provide an opportunity for you to openly discuss what you and your child have in mind for the future and ask all those questions you have. The meeting is to help you and your child and those who will be supporting you through the transition process. Your contributions are important, so use this opportunity well. Make sure you feel comfortable with what is being said, and ask for further explanation if there is anything you are unclear about.





## What will happen after the meeting?

School will make sure that the completed Transition Plan and copies of any additional reports are sent to all those who were invited to the meeting. A copy will also be sent to CYPs Access and Inclusion Team with the Annual Review Summary Form for data collection.

The Connexions PA will be responsible for making sure that the Transition Plan is updated at every subsequent Annual Review meeting until the young person leaves school, and will be responsible for making sure that the plan is followed as far as possible. However, the Transition Plan does not form a contract or give any guarantee of any particular future provision.



## What does the Transition Plan look like?

The Transition Plan is an important working document which has been designed so that it can be added to each year until the young person leaves school. It records discussions and actions to be taken, and forms part of the Annual Review documentation. It can be adapted to include any additional information.



When a young person is transferring into continuing education or other provision, it is important that information is shared to make sure that the new provider can put into place whatever is necessary to make the move as easy as possible for all concerned. The Connexions Service is responsible for seeking your agreement and arranging for the Statement, Annual Review documentation, Transition Plan, and any other information to be shared with the new placement.



# Transition Plan

To be completed at Y9 and above, at the Annual Review meeting and submitted to the local authority to be read alongside the Annual Review Summary Form (P/SAR2). Completion of the plan is the responsibility of the Headteacher, in co-operation with the Connexions Personal Adviser, who will oversee and co-ordinate its delivery.

Student's name: \_\_\_\_\_

Date of birth: \_\_\_\_\_ Telephone: \_\_\_\_\_

Connexions PA: \_\_\_\_\_ Telephone: \_\_\_\_\_

## These are the courses I am doing this year:

Year 9 \_\_\_\_\_

Year 10 \_\_\_\_\_

Year 11 \_\_\_\_\_

## These are the things that I think have worked well this year and the things I think haven't worked quite so well:

Year 9 \_\_\_\_\_

Year 10 \_\_\_\_\_

Year 11 \_\_\_\_\_

## These are the things I like doing best - at home/at school/for fun:

Year 9 \_\_\_\_\_

Year 10 \_\_\_\_\_

Year 11 \_\_\_\_\_

## Thinking about my future

I have talked about what I could do when I reach school leaving age in \_\_\_\_\_ and have ticked (below) what I think I might like to do:

Stay at school

Go to sixth form or local college

Join a training programme

Get a job

**My main ideas for the future are:**

Year 9 \_\_\_\_\_

Year 10 \_\_\_\_\_

Year 11 \_\_\_\_\_

**These are the people who might be able to help me with my plans (for example, social worker):**

Who \_\_\_\_\_ How \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Who will do what and when?**

Y 9 action: \_\_\_\_\_ Who \_\_\_\_\_ When \_\_\_\_\_

Y 10 action: \_\_\_\_\_ Who \_\_\_\_\_ When \_\_\_\_\_

Y 11 action: \_\_\_\_\_ Who \_\_\_\_\_ When \_\_\_\_\_

**Other useful information:**

**Transition Plan in Y9** - was written by \_\_\_\_\_ Designation \_\_\_\_\_

and agreed and signed by \_\_\_\_\_ Student (if applicable)

Parent/carer \_\_\_\_\_ Headteacher \_\_\_\_\_ Date \_\_\_\_\_

**Transition Plan in Y10** - was written by \_\_\_\_\_ Designation \_\_\_\_\_

and agreed and signed by \_\_\_\_\_ Student (if applicable)

Parent/carer \_\_\_\_\_ Headteacher \_\_\_\_\_ Date \_\_\_\_\_

**Transition Plan in Y11** - was written by \_\_\_\_\_ Designation \_\_\_\_\_

and agreed and signed by \_\_\_\_\_ Student (if applicable)

Parent/carer \_\_\_\_\_ Headteacher \_\_\_\_\_ Date \_\_\_\_\_

## Further education options

### School sixth forms

There are two mainstream schools and three special schools in the Wigan and Leigh area that have their own provision for 16-19 year olds. These are likely to be the first options that may be explored by young people wanting to go onto further education if good support and appropriate learning materials/equipment can be provided, if the building is accessible, and if they have a friendship group already established.

#### **St. Mary's Catholic High School - Leigh (mainstream)**

01942 884144 [www.st-maryshigh.wigan.sch.uk/](http://www.st-maryshigh.wigan.sch.uk/)

#### **The Deanery CE High School - Wigan (mainstream)**

01942 768801 [www.deanery.wigan.sch.uk/](http://www.deanery.wigan.sch.uk/)

#### **Hawkley Brook College - Hope School (special)**

01942 824150 [www.hope.wigan.sch.uk/](http://www.hope.wigan.sch.uk/)

#### **Oakfield College (special)**

01942 776142 [www.oakfield.wigan.sch.uk/](http://www.oakfield.wigan.sch.uk/)

**Landgate School (special)** for young people at the higher end of the autistic spectrum.

01942 776688 [www.landgate.wigan.sch.uk/](http://www.landgate.wigan.sch.uk/)

### Sixth form colleges and further education colleges

Sixth form colleges cater mainly for school leavers (16-19 years); further education colleges cater for students from 16 years, with no upper age limit, and tend to have a large number of students on part-time vocational (work related) courses. Young people can enter academic or vocational courses at foundation, intermediate or

advanced level, but may need an adjustment as to how the course is delivered (for example, adapted resources such as text in large print).

**Wigan and Leigh College\***

01942 761600 [www.wigan-leigh.ac.uk](http://www.wigan-leigh.ac.uk)

**St John Rigby College\***

01942 214797 [www.sjr.ac.uk](http://www.sjr.ac.uk)

**Winstanley College**

01942 633244 [www.winstanley.ac.uk](http://www.winstanley.ac.uk)

**St Helens College\***

01744 733766 [www.sthelens.ac.uk](http://www.sthelens.ac.uk)

**Skelmersdale and Ormskirk College\***

01695 278744 [www.skelmersdale.ac.uk](http://www.skelmersdale.ac.uk)

*\* Colleges offering courses at entry and pre-entry level specifically designed for students with learning difficulties.*

## **Residential and specialist colleges**

Specialist day or residential colleges can be considered if local colleges are unable to meet all of a student's needs or if boarding is an essential requirement. These colleges are located throughout the country and often cater for students with a particular impairment (for example, learning difficulty, complex communication difficulty, sensory impairment) or emotional and behavioural difficulties.

Places at these colleges are very limited and the assessment and application process should usually begin at least two years before the young person leaves school. Very strict criteria are in place for securing funding for residential and specialist college placement. Initial discussion about the suitability for a residential specialist college should ideally take place at the Transition Review in Year 9.

## Children and Young People's Services

Wigan Council's Children and Young People's Services (CYPS) works with other agencies to support families and help young people achieve.

The following services can be of particular help to young people with additional needs and their families.

### Access and Inclusion Team

The Access and Inclusion Team can provide advice and support to parents/carers, young people, schools and other agencies about special educational needs provision and associated statutory processes. The team administers the statutory assessment process; arranges provision and placement as detailed in the Statement; and is responsible for ensuring that Statements are reviewed annually.

If a young person with a Statement leaves school at 16 and goes to college, their Statement will cease. Information about finance for equipment will be dealt with by the college directly and discussed at interview.

If a young person stays on at school and transfers into extended education or attends another school arranged by CYPS, the Statement will stay in place.

The Access and Inclusion Team can be contacted on 01942 486145.

### Children with Complex Needs Team

This team is made up of social workers working with children and young people who meet the criteria of having severe learning disabilities and/or multiple and profound physical disabilities. The aim is to broaden life experiences for them outside of the home which

will, in turn, benefit the whole family. Services provided through the team include, overnight stay, short breaks for them as individuals, family short breaks and day care.

Referrals are made via the Children's Duty Team, and may result in advice and guidance, or an assessment of the child or young person's needs. An assessment would identify how needs can be met, which may or may not include social care services. Workers in the team will also support families and young people who meet the criteria through the transition process into Adult Services, if appropriate.

If you don't already have a social worker but feel you may qualify for an assessment you can contact the Children's Duty Team on 01942 828300. The Children with Complex Needs Team can be contacted on 01942 481180.

## **Parent Partnership Service**

All local authorities have a statutory duty to provide a Parent Partnership Service, run at arms length, which can provide independent/impartial information to parents/carers in respect of their child's special or additional educational needs.

You can contact the Parent Partnership Service on 01942 486131.

## **Connexions**

From Year 9, the Connexions PA will become a familiar face and will be on hand to provide information, advice and guidance, support and personal development for all young people until they reach 19 (or 25 where the individual has a learning difficulty and/or disability).

The Connexions PA will attend reviews and parents' evenings in school/college; offer group discussions on a wide range of topics, including decision making on what to do next; arrange individual guidance interviews; arrange visits to schools, colleges, training providers and employers; link with other agencies on the family's behalf; help with post-16 applications; provide ongoing support after leaving school and sometimes up until the age of 25 where appropriate.

You can contact Wigan and Leigh Connexions on 01942-768055 (Wigan area) and 01942 705800 (Leigh area). The web address is [www.wigan.gov.uk/connexions](http://www.wigan.gov.uk/connexions)

## Leisure opportunities for young people

### Wigan Youth Service (part of CYPS) and Wigan Leisure and Culture Trust (WLCT)

Wigan Youth Service aims to provide educational and personal development opportunities for young people. There are a wide range of youth projects available, with specific projects based in different areas of the Wigan borough. The Youth Service can also help young people get involved with schemes such as The Duke of Edinburgh Award, The Millennium Volunteers Programme, arts projects, holiday schemes, outdoor pursuits and residential trips. There is a Youth Forum and Area Youth Action groups that meet to discuss provision for young people.

The service is open to all young people aged 11-25 (with targeted provision for 13-19 year olds) who live in the Wigan borough.

Details of all youth service projects and who to contact are listed on Wigan Leisure and Culture Trust's LINC online website [www.wlct.org/linconline](http://www.wlct.org/linconline)

The LINC online also provides details of other personal and social development opportunities for young people, for example, local clubs and activities, sports facilities, the Active Living Team.





## Adult Services

When a young person reaches 18, as they become an adult by law, their access to services suddenly changes. Children and young people up until the age of 18 will have their needs assessed by CYPS, who will provide services according to need. At 18, a person who is vulnerable and may have community care needs becomes the concern of Adult Services. This is a separate department of the council that operates according to different laws and guidance to those for children and young people.

### **New assessments:**

Anyone who may need a service provided by the council - be it something as simple as help with transport to college, to full 24 hour residential care - must be assessed under the Community Care Law. Adult Services may identify that a person has many needs, but is only obliged to provide services under the Fair Access to Care Guidance. You can find the guidance and criteria on the Wigan Council website at [www.wigan.gov.uk](http://www.wigan.gov.uk)

Need will be identified through a Community Care Assessment, which should also include a Carer's Assessment. The assessment will identify all the needs a person has - including any health needs, which will be passed on to your doctor to follow up - and the needs of the carer to enable them to carry on caring. This is the one way to access any service.

### **Meeting assessed needs:**

Following the assessment, identified needs will be discussed with the young person and their parents/carers and options will be explored. A Care Plan will then be drawn up and agreed. This will show how needs will be met and will be subject to regular review.

## **Paying for services:**

Wigan, like all other councils, operates a charging policy where service users may have to contribute towards the cost of the services they use. A financial assessment will take into account an individual's income (including savings) and disability related expenditures, to calculate the contribution the individual will be expected to make.

Services will be free for individuals who are on a low income. Parents'/ carers' incomes and assets are not part of this assessment. Further details around charging policies are available from the Financial Assessment Team on 01942 404927.

Where young people are already receiving services from CYPS, information will be passed to Adult Services at least 12 months before the person reaches 18.

Where services extend beyond the age of 18, for example, some education placements, Adult Services will provide any social care element of that service. This is often the case where young people are at a residential school. If a large package of care is involved, Adult Services will be informed at age 14, and involved in review meetings.

It is important to know that many services, especially respite care and other carer supports, do not run on into adult care and it may not be possible to provide an identical or similar service once the young person reaches 18.

Where young people are receiving a regular service through CYPS, wherever possible, a similar service will be identified for them in Adult Services, but the amount of care on offer may be different.

## **Adult Learning Disability Services provision**

... will assess the community care needs of vulnerable individuals and make plans to meet their needs. Individuals classed as 'vulnerable' include: older people, people with learning disabilities, mental health problems, or physical or sensory disabilities.

The team will also:

- assess and support carers of individuals assessed as 'in need';

- arrange the provision of services to enable young people to live as independently as possible (this may be through home care, residential care, supported living, or help with maintaining employment); or to give a carer a break;
- advise on and help with arranging Direct Payments so that individuals and their parents/carers can buy appropriate services.

**Please note:** Adult Services is only obliged to provide services under the Fair Access to Care (FACS) Guidance. You can find the guidance and criteria on the Wigan Council website at [www.wigan.gov.uk](http://www.wigan.gov.uk)

Adults can refer themselves via the Central Duty Team on 01942 828777.

### **Adult Assessment and Commissioning Learning Disabilities Team**

... offers a comprehensive social work fieldwork service to adults with learning difficulties and/or disabilities in the Wigan borough.

The team can provide advice, undertake community care and carer's assessments and arrange packages of care.

Adults can refer themselves via the Central Duty Team on 01942 828777.

### **Physical Disabilities Team**

... specifically for adults with an acquired brain injury or physical disability.

For more details contact the Central Duty Team on 01942 828777.

### **Sensory Impairment Service**

... works with people who are visually or hearing impaired.

Services offered include rehabilitation training for visually impaired people and the provision of assessments for environmental equipment suitable to people with sensory loss.

The service uses the FACS criteria and normally works with individuals aged 18 or above, although in certain circumstances services may be available to young people.

You can contact 01942 765434 for more information.

## Transition Social Work Team

... works with young people with learning difficulties and/or disabilities (at Year 9 and above) and their families to help ensure a smooth transition from CYPS to Adult Services.

## Housing Strategy Team

... responsible for all housing development in the borough. Advance planning can help to ensure there is sufficient property suitable for young people with disabilities when they reach adulthood. Options to explore may include shared ownership and rented options through leasing.

For general enquiries you can ring 01942 828952.



## Health services

### **Health services for Wigan are provided by Ashton, Leigh and Wigan Community Healthcare (ALWCH)**

Provision includes universal services, such as school nursing and health visiting, and more specific services for children and young people with severe learning disabilities and other disabilities, for example, Children's Learning Disability Team, Specialist Nurses, Physiotherapy, Occupational Therapy, Speech and Language Therapy.

These services work with the young person, their family and other agencies to support and promote health and wellbeing in a consistent and integrated way. More information on these and other health services for children are available on the ALWCH website - [www.alwch.nhs.uk](http://www.alwch.nhs.uk)

Wrightington, Wigan and Leigh Acute Trust provide hospital acute care for children and young people and the 5 Boroughs Partnership provides advice and treatment around mental health issues for children and young people across the borough.

Transition nursing services for Wigan are provided by Ashton, Leigh and Wigan Community Healthcare (ALWCH) - Health and Wellbeing Care Group.

This is a nurse led service, which aims to facilitate a seamless transfer of health provision, helping to ensure that the health needs of young people with a severe learning disability are met within adult service provision. Holistic assessment will occur including close joint working with Community Paediatricians and therapists as well as the Social Worker involved in the young person's transition.



A Health Action Plan will be devised alongside a person centred health document. Training will be offered/facilitated to adult service providers to ensure that health care needs are met. Onward referrals will be made where necessary to other health providers.



## A short introduction to benefits

If you're 16 or over, you may be able to claim certain benefits or tax credits (government payments) if you're on a low income, looking for work, disabled or caring for a child or older person.

The state benefit system is complicated. Each benefit has its own set of qualifying rules and conditions, and it can be quite easy to misunderstand the information given to you. Before deciding to make a claim for any kind of benefit, make sure you are applying for the right benefit for your circumstances.

### Some key benefits that may be worth investigating

Unemployed or on a low income?	
Income Support	<ul style="list-style-type: none"> <li>For people aged 16+, not required to be available for work, for example, people who are carers or lone parents. Income Support claims made on the grounds of disability do not apply to new claims unless they can be linked to an earlier claim. May be able to claim Employment and Support Allowance instead.</li> </ul>
Jobseekers Allowance	<ul style="list-style-type: none"> <li>Aged 16-17, only entitled to Jobseekers Allowance if in certain specified groups, for example, estranged from parents.</li> <li>For those aged 18+, unemployed, not in education and looking for work or working less than 16 hours per week.</li> </ul>

*continued..*

## Some key benefits that may be worth investigating

<b>Unemployed or on a low income?</b> <i>continued..</i>	
Working Tax credit	<ul style="list-style-type: none"> <li>For those aged 25+, or 16+ with a disability that affects the ability to work or look for work.</li> </ul>
Housing Benefit	<p>You can get Housing Benefit if you satisfy all of the following:</p> <ul style="list-style-type: none"> <li>you are not excluded from getting Housing Benefit;</li> <li>you are liable to pay rent on your normal home;</li> <li>your capital is no more than £16,000 - with the exception of some people of Pension Credit qualifying age;</li> <li>you are on Income Support, income based Jobseekers Allowance, income related Employment and Support Allowance or the guarantee credit of Pension Credit, or you have a fairly low income;</li> <li>you claim and provide the information requested.</li> </ul>
<b>Caring for others?</b>	
Carers' Allowance	<ul style="list-style-type: none"> <li>For people aged 16+ and caring for a relative, friend or neighbour who themselves claim certain other benefits.</li> </ul>
Carers' Credit	<ul style="list-style-type: none"> <li>National Insurance Credit allowing carers to build up qualifying years for their pension.</li> </ul>
<b>Ill or disabled?</b>	
Employment and Support Allowance	<ul style="list-style-type: none"> <li>For people aged 16+ with an illness or disability that affects the ability to work.</li> </ul>
Disability Living Allowance	<ul style="list-style-type: none"> <li>At 16+ can be claimed personally or on behalf of a disabled child you are responsible for. Level of mobility and amount of care needed will be taken into account.</li> </ul>

**If you need to find out more** you can contact the Benefits and Information Team on 01942 404937 or 404926.

## Family Support

### Wigan Parent Partnership Service

Wigan Parent Partnership Service can provide:

- One to one information, guidance and support
- Personal and confidential help
- Impartial information about learning difficulties and disabilities
- Help with finding other sources of advice, information or support
- Advice about how to work with those involved with your child's education

Contact: 01942 486131

[www.wigan.gov.uk/ParentPartnershipServices](http://www.wigan.gov.uk/ParentPartnershipServices)

### Embrace Wigan and Leigh

Advocating for individuals with disabilities and their families.

Contact: 01942 513053

[www.embracewiganandleigh.org.uk](http://www.embracewiganandleigh.org.uk)

### Wigan Family Service Directory

Find information online about organisations and services (some of which have already been mentioned) for children, young people and their families in Wigan. [www.wiganfis.org.uk](http://www.wiganfis.org.uk)

## Other useful information

### Disability Employment Adviser (DEA)

DEAs provide specialist employment support to young people (aged 16+) who have a disability or health condition that affects them on a daily basis. Services are available to individuals who are looking for work, or are already in work, with DEAs offering job-matching and referrals to other sources of support. DEAs also have contact with disability organisations which can help with progression into work and use the services of a work psychologist to determine the best levels of support someone may need to retain work.

People do not have to be registered for Social Security benefits to use the DEA service.

For disability employment advice you can look on [www.direct.gov.uk/en/DisabledPeople/Emplimentsupport](http://www.direct.gov.uk/en/DisabledPeople/Emplimentsupport) or contact your local JobCentre Plus. Wigan 01942 752170 or Leigh 01942 263700.

### Direct Payments

Direct Payments are for people who have been assessed as needing help from CYPS or Adult Services, who would like to arrange and pay for their own care and support services instead of receiving them directly from the local council.

If you would like to learn more about Direct Payments you can ask your Social Worker to refer you to an Independent Living Adviser, or you can ring 01942 700889. [www.wigan.gov.uk/Services/HealthSocialCare/DirectPayments](http://www.wigan.gov.uk/Services/HealthSocialCare/DirectPayments)

## Free travel

Young people who are permanently resident in Greater Manchester and have a disability may be entitled to a GMPTE free travel pass for use on buses, trains and Metrolink within the GM area. These are available for young people in full-time education with disabilities and school leavers aged 16+ with disabilities.

Application forms are available from Wigan and Leigh Bus stations or GMPTE Passes and Permits: telephone 0161 242 6116. Forms have to be authorised by CYPS if the young person is under 19, and by Adult Care Services (Learning Disability Team) if over 19. Your Connexions PA will be able to provide further information or support with the application.



# 9

## Section

### Extra resources

#### Transitions DVD

Getting the message across that transition should be viewed as an exciting time, and a chance to start something new, this locally produced DVD looks at transition from a young person's perspective. It covers three routes that young people may choose when they leave school - starting work, attending a day centre, or enrolling for a college course - or they may choose a combination of these. The DVD helps young people find out what's on offer and talks about the support available to help them make the right choices, this includes discussing ideas with their Connexions PA, Social Worker or teachers.

The DVD is available from your Connexions PA.



## **Annual Transition Event**

Realising that leaving school is an important time in any young person's life, it has become customary in Wigan to bring together agencies from all over the borough, and beyond, at an event aimed at young people, aged 14-19, with learning difficulties and/or disabilities and their families. The purpose of the event is to provide access to information on the wide variety of support, opportunities and services available, to help young people as they prepare to leave school, along whichever path they choose.

Council teams, college representatives and a range of other agencies, including health and leisure services and employment providers, are on hand to answer any questions and offer what help, advice and guidance they can. There's an open invitation to 'drop-in' to find out more.

Look out on Wigan Council's Upcoming Events web page for details [www.wigan.gov.uk/Events](http://www.wigan.gov.uk/Events)

**We are always looking at ways to improve our services and would welcome your suggestions on any aspect. These can be sent to:**

**Access and Inclusion Team,  
Progress House,  
Westwood Park Drive,  
Wigan  
WN3 4HH**

We can make this information available in other formats and languages on request.

Contact us at:

Access and Inclusion Team

Progress House, Westwood Park Drive, Wigan WN3 4HH

Phone: 01942 486136